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A short summary of Chapters 1-7 of the book "The Practice of Statistics" by C'errah Jones

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He is the coauthor with Daren Starnes of two other popular statistics textbooks, The Practice of Statistics for the AP® Exam, Sixth Edition, and Statistics and Probability with Applications, Third Edition, for on-level statistics. Outside of work, Josh enjoys gardening, traveling, and playing board games with his family.

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Tailored to mirror the AP Statistics course, "The Practice of Statistics" became a classroom favorite. This edition incorporates a number of first-time features to help students prepare for the AP exam, plus more simulations and statistical thinking help, and instructions for the TI-89 graphic calculator."

The Practice of Statistics is the most trusted program for AP<sup>®</sup> Statistics because it provides teachers and students with everything they need to be successful in the statistics course and on the AP<sup>®</sup> Exam. With the expert authorship of high school AP<sup>®</sup> Statistics veterans, Daren Starnes and Josh Tabor and their supporting team of AP<sup>®</sup> teacher/leaders, The UPDATED Practice of Statistics, Sixth edition features a revised organization to match the new unit structure in the 2019-2020 Course Framework for AP<sup>®</sup> Statistic perfectly.

The Basic Practice of Statistics has become a bestselling textbook by focusing on how statistics are gathered, analyzed, and applied to real problems and situations—and by confronting student anxieties about the course's relevance and difficulties head on. With David Moore's pioneering "data analysis" approach (emphasizing statistical thinking over computation), engaging narrative and case studies, current problems and exercises, and an accessible level of mathematics, there is no more effective textbook for showing students what working statisticians do and what accurate interpretations of data can reveal about the world we live in. In the new edition, you will once again see how everything fits together. As always, Moore's text offers balanced content, beginning with data analysis, then covering probability and inference in the context of statistics as a whole. It provides a wealth of opportunities for students to work with data from a wide range of disciplines and real-world settings, emphasizing the big ideas of statistics in the context of learning specific skills used by professional statisticians. Thoroughly updated throughout, the new edition offers new content, features, cases, data sources, and exercises, plus new media support for instructors and students—including the latest version of the widely-adopted StatsPortal. The full picture of the contemporary practice of statistics has never been so captivantly presented to an uninitiated audience.

The textbook provides a comprehensive guide to teaching AP<sup>®</sup> Statistics effectively for new and experienced teachers alike. The 5th edition offers an introduction with general advice for teaching AP<sup>®</sup> Statistics, a pacing guide for the chapter featuring Learning Objectives and suggested homework assignments, and other teaching resources. Features include Teaching Tips, notes about AP<sup>®</sup> Exam common errors and using the AP<sup>®</sup> Exam formula Sheet, and integrated notes on extra resources that are available.

Introduction to the Practice of Statistics (IPS) shows students how to produce and interpret data from real-world contexts—doing the same type of data gathering and analysis that working statisticians in all kinds of businesses and institutions do every day. With this phenomenally successful approach

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originally developed by David Moore and George McCabe, statistics is more than just a collection of techniques and formulas. Instead, students develop a systematic way of thinking about data, with a focus on problem-solving that helps them understand statistical concepts and master statistical reasoning.

This remarkably engaging textbook gives biology students an introduction to statistical practice all their own. It covers essential statistical topics with examples and exercises drawn from across the life sciences, including the fields of nursing, public health, and allied health. Based on David Moore's *The Basic Practice of Statistics*, PSLS mirrors that #1 bestseller's signature emphasis on statistical thinking, real data, and what statisticians actually do. The new edition includes new and updated exercises, examples, and samples of real data, as well as an expanded range of media tools for students and instructors.

The Practice of Statistics is the most trusted program for AP<sup>®</sup> Statistics because it provides teachers and students with everything they need to be successful in the statistics course and on the AP<sup>®</sup> Exam. With the expert authorship of high school AP<sup>®</sup> Statistics veterans, Daren Starnes and Josh Tabor and their supporting team of AP<sup>®</sup> teacher/leaders, *The UPDATED Practice of Statistics*, Sixth edition features a revised organization to match the new unit structure in the 2019-2020 Course Framework for AP<sup>®</sup> Statistic perfectly. While developing this updated edition, the authors ensured that every College Board Learning Objective and Essential Knowledge statement in the 2019-2020 Course Framework is addressed fully. In addition, all of the required skills -- selecting statistical methods, data analysis, using probability and simulation, and statistical argumentation -- are integrated in the student edition and are clearly identified in the Updated Teacher's Edition to help teachers reinforce them at point of use. The Updated edition features an extensive set of resources including a robust online homework program, the extensively revised Test Bank, a comprehensive set of videos, and the Teacher's Edition and Teacher's Resource Materials, giving teachers and students everything they need to realize success on the exam and in the course.

With *The Practice of Statistics for Business and Economics (PSBE)*, instructors can help students develop a working knowledge of data production and interpretation in a business and economics context, giving them the practical tools they need to make data-informed, real-world business decisions from the first day of class.

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