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The official website of the Basic Research Office. The Science, Technology, Innovation Exchange (STI X) was originally piloted in 2017, with the intent of communicating the big ideas, positive social impacts, and disruptive capabilities that have resulted from DoD S&T investments. The event included a series of lightning (up to 12 minute) talks in fields of science, technology, and STEM, that ...

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This book, Teaching Learners with Visual Impairment, focuses on

holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment.

School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research-informed practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry-based learning, which signals a definite paradigm shift from the traditional teacher-dominated to a learner-centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work, and professional development in teaching practical work. This book will be of great interest to academics, researchers

and post-graduate students in the fields of science education and educational policy.

This textbook deals with engineering, science, technical, legal, financial, ICT, logistics and people management topics necessary for managing engineered assets such as all man-made tools, gadgets, buildings, equipment, machines, infrastructure, large-scale physical and industrial facilities and systems which pervade all sectors of industry. By coalescing concepts, principles, practices, and practical issues from the relevant multi-disciplines, the book addresses the body of knowledge required for managing engineered assets in the 4IR and Society 5.0 era and beyond. The book is written for: Scholars and students who intend to strengthen or acquire knowledge about the concepts, principles, and practice of managing engineered assets; Managers of engineered assets in both the public and private sectors who aim to improve asset management practice for their organisational purposes and missions; Policymakers and regulators in order to improve policymaking, governance, assessment and evaluation frameworks on the management of engineered assets; The broader audience concerned about the sustainable management of engineered assets that constitute our built environment and provide the means for industry and livelihood.

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Contributors: G. Thangaraj, S. Anjalmoose, B. S. Mehrook, G. Singh, N. Subramanian, A. Cesar, F. Bueno, A. Al-Omari, S. Modak, N. Selvanayaki, G. Ilango, and others.

This book presents state-of-the-art lectures delivered by international academic and industrial experts in the field of computational science and its education, covering a wide spectrum from theory to practice. Topics include new developments in finite element method (FEM), finite volume method and Spline theory, such as Moving Mesh Methods, Galerkin and Discontinuous Galerkin Schemes, Shape Gradient Methods, Mixed FEMs, Superconvergence techniques and Fourier spectral approximations with applications in multidimensional fluid

dynamics; Maxwell equations in discrepancy media; and phase-field equations. It also discusses some interesting topics related to Stokes equations, Schrödinger equations, wavelet analysis and approximation theory. Contemporary teaching issues in curriculum reform also form an integral part of the book. This book will therefore be of significant interest and value to all graduates, research scientists and practitioners facing complex computational problems. Administrators and policymakers will find it is an addition to their mathematics curriculum reform libraries.

This edited volume brings closer two contemporary science education research areas: Nature of Science (NOS) and Social Justice (SJ). It starts a dialogue on the characteristics of NOS for SJ with the purpose of advancing the existing discussion and creating new avenues for research. Using a variety of approaches and perspectives, the authors of the different chapters engage in a dialogue on the construct of NOS for SJ, its characteristics, as well as ways of addressing it in science classrooms. Issues addressed are related to why a school science aiming at SJ should address NOS; what NOS-related content, skills and attitudes form the basis when aiming at SJ; and

how school science can address NOS for SJ. Through a set of theoretical and empirical chapters, the authors suggest answers, but they also pose new questions on what NOS for SJ can mean, and what issues need to be taken into consideration in future research and practice. Chapter “Nature of Science for Social Justice: Why, What and How?” is available open access under a Creative Commons Attribution 4.0 International License via [link.springer.com](http://link.springer.com)

ÿInclusive education presupposes an all-inclusive approach where all learners are taught in regular classrooms, regardless of background, disability or social context. While there has been much debate, indications are that inclusive education has been gaining momentum. The book is divided into six coherent sections that address the how of inclusive education both inside and outside of the classroom.

In this 2012 edition of *Advances in Knowledge-Based and Intelligent Information and Engineering Systems* the latest innovations and advances in Intelligent Systems and related areas are presented by leading experts from all over the world. The 228 papers that are included cover a wide range of topics. One emphasis is on Information Processing, which has become a pervasive phenomenon in our civilization. While the majority of Information Processing is becoming

intelligent in a very broad sense, major research in Semantics, Artificial Intelligence and Knowledge Engineering supports the domain specific applications that are becoming more and more present in our everyday living. Ontologies play a major role in the development of Knowledge Engineering in various domains, from Semantic Web down to the design of specific Decision Support Systems. Research on Ontologies and their applications is a highly active front of current Computational Intelligence science that is addressed here. Other subjects in this volume are modern Machine Learning, Lattice Computing and Mathematical Morphology. The wide scope and high quality of these contributions clearly show that knowledge engineering is a continuous living and evolving set of technologies aimed at improving the design and understanding of systems and their relations with humans.

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