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IRRIGATION FUNDAMENTALS is a comprehensive text on the basic principles and practices of applied agricultural irrigation. Written over a period of more than 10 years, it is based on the authors' extensive experience in farming, consulting, research, teaching, and other related agricultural activities. The book is for use by teachers of introductory courses in irrigation, farmers who have some basic technical knowledge, and for administrators who need a general understanding of irrigation as an aid for policy decisions in water resource development and planning. Various factors that influence crop yield and production including climate, fertility, water, drainage, and agronomic practices are addressed. The various irrigation methods such as border, basin, contour, furrow, sub, sprinkle, and drip or trickle are described; and conditions are given for selection of the appropriate method to use. Recent developments and new technology are included herein when they have obvious practical applications, but for the most part the material presented in this book is based on well established principles and practices. Much of the content is very practical and much is essentially nontechnical. Nevertheless, some of the material covered in this book goes beyond the basic concepts in an attempt to better describe the relationships and techniques employed by irrigation scientists and irrigation engineers. From the Preface: The future of the world depends very much on how we manage natural resources. Since the year 1900 there has been a ninefold increase in global carbon emissions from burning fossil fuels, and the world population has increased about 3.7 times in this century. Vast areas of forests have been destroyed, and irrigated lands now produce 40% of the food supply. Due to depletion of groundwater reserves and an increase in population, irrigated area per capita is declining. Consequently, the irrigation of additional alluvial lands is a strategic necessity for all of humankind. Much of the alluvial lands cannot be made productive without prior development of water resources through flood control, drainage, and irrigation. The production of electricity through hydropower and the production of alcohol fuel from irrigated crops, as has been practiced for many years in Brazil, can slow the increase in carbon emissions. Such diverse developments are typically not separable; rather, they must be considered as integral parts of a comprehensive development plan. The conservation of natural resources and increasing productivity of irrigated lands are also strategic necessities. Much of the current technology is highly transferable and crop yields can be significantly increased on lands already under irrigation. The authors have worked in many countries in connection with resource inventories, teaching, and the planning, development and use of irrigation as a tool for increasing production and providing employment. They have written extensively and have been honored for their achievements. They have considerable experience with everything from primitive low-technology irrigation developments to highly developed irrigation in the USA and in dozens of countries around the world. Both of the authors have dedicated their careers to teaching, research, and consulting in agricultural irrigation and water resources development and planning. It is their hope and expectation that this book will provide incentives for investigating and documenting land and water resources, improving development, increasing crop yields, conserving resources, and improving the environment. From the Table of Contents: Chapt. 1 - INTRODUCTION: Irrigation Fundamentals: - - A Definition of Irrigation - - Statistical Perspectives of Agricultural Irrigation Chapt. 2 - FACTORS INFLUENCING CROP PRODUCTION: - - Introduction - - Temperature, Radiation, and Evaporative Potential - - Climate Change - - Soil Fertility and Fertilizers - - Water Availability and Distribution - - Soil Aeration and Drainage - - Plant Density, Spacing and Leaf Area Index - - Crop Variety Chapt. 3 - AGRICULTURAL SOILS: - - Introduction - - Soil Texture and Structure - - Soil Classification and Evaluation - - Bureau of Reclamation Land Classification - - Soil Age and Topography - - Soil Chemistry - - Infiltration Rates - - Soil-Water Relationships - - Equations for Soil Water Content - - Soil Water Potential - - Measuring Soil Water Content Chapt. 4 - EVALUATING IRRIGATION RESOURCES: - - Introduction - - Climate - - Hydrology - - Human and Other Factors - - Integrated Development Chapt. 5 - IRRIGATION METHODS: - - Introduction - - Graded Border Irrigation - - Basin Irrigation - - Contour Levees - - Furrow Irrigation - - Sub-Irrigation - - Sprinkle Irrigation - - Drip or Trickle Irrigation - - Selecting an Irrigation Method - - Land Grading and Leveling - - Laser-Leveling Equipment and Practices - - Computing Diagonal Slopes - - Irrigation System Evaluation Chapt. 6 - CROP WATER REQUIREMENTS: - - Introduction - - Direct Methods - - Indirect Methods - - Potential Evaporation - - Reference Evapotranspiration - - Extraterrestrial Solar Radiation - - Irrigation Requirements - - Crop Coefficients Chapt. 7 - IRRIGATION SCHEDULING: - - Introduction - - Allowable Water Depletion - - Monitoring Soil Water - - Scheduling Irrigations - - Rice Irrigation

It is 1998, the year in which America is whipped into a frenzy of prurience by the impeachment of a president, and in a small New England town, an aging classics professor, Coleman Silk, is forced to retire when his colleagues decree that he is a racist. The charge is a lie, but the real truth about Silk would have astonished his most virulent accuser. Coleman Silk has a secret. But it's not the secret of his affair, at seventy-one, with Faunia Farley, a woman half his age with a savagely wrecked past--a part-time farmhand and a janitor at the college where, until recently, he was the powerful dean of faculty. And it's not the secret of Coleman's alleged racism, which provoked the college witch-hunt that cost him his job and, to his mind, killed his wife. Nor is it the secret of misogyny, despite the best efforts of his ambitious young colleague, Professor Delphine Roux, to expose him as a fiend. Coleman's secret has been kept for fifty years: from his wife, his four children, his colleagues, and his friends, including the writer Nathan Zuckerman, who sets out to understand how this eminent, upright man, esteemed as an educator for nearly all his life, had fabricated his identity and how that cannily controlled life came unraveled. Set in 1990s America, where conflicting moralities and ideological divisions are made manifest through public denunciation and rituals of purification, *The Human Stain* concludes Philip Roth's eloquent trilogy of postwar American lives that are as tragically determined by the nation's fate as by the "human stain" that so ineradicably marks human nature. This harrowing, deeply compassionate, and completely absorbing novel is a magnificent successor to his Vietnam-era novel, *American Pastoral*, and his McCarthy-era novel, *I Married a Communist*.

This beloved celebration of individuality is now an original movie on Disney+! A modern-day classic and New York Times bestseller from Newbery Medalist Jerry Spinelli. Stargirl. From the day she arrives at quiet Mica High in a burst of color and sound, the hallways hum with the murmur of "Stargirl, Stargirl." She captures Leo Borlock' s heart with just one smile. She sparks a school-spirit revolution with just one cheer. The students of Mica High are enchanted. At first. Then they turn on her. Stargirl is suddenly shunned for everything that makes her different, and Leo, panicked and desperate with love, urges her to become the very thing that can destroy her: normal. In this celebration of nonconformity, Newbery Medalist Jerry Spinelli weaves a tense, emotional tale about the perils of popularity and the thrill and inspiration of first love. "Spinelli has produced a poetic allegorical tale about the magnificence and rarity of true nonconformity." -- The New York Times

Simon Basset, the irresistible Duke of Hastings, has hatched a plan to keep himself free from the town's marriage-minded society mothers. He pretends to be engaged to the lovely Daphne Bridgerton. After all, it isn't as if the brooding rogue has any real plans to marry - though there is something about the alluring Miss Bridgerton that sets Simon's heart beating a bit faster. And as for Daphne, surely the clever debutante will attract some very worthy suitors now that it seems a duke has declared her desirable. But as Daphne waltzes across ballroom after ballroom with Simon, she soon forgets that their courtship is a complete sham. And now she has to do the impossible and keep herself from losing her heart and soul completely to the handsome hell-raiser who has sworn off marriage forever!

The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ? an explanation of the key aspects of the CEFR for teaching and learning; ? a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre-A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ? a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ? promote and support the learning and teaching of modern languages; ? enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ? protect linguistic and cultural diversity in Europe; and ? promote the right to quality education for all.

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