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particularly related to
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professional learning. In
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face a challenging demand:
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Education and learning environments,
and the role of social
context in learning. Since a
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stronger theoretical and

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empirically driven agenda,
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quickly emerged as a
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Education disciplinary engineering
knowledge, and computing.

The Handbook is based on the
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of Engineering Education in
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(CDIO) through the entire
lifecycle of engineering
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Education and
development and
implementation of the CDIO
model and a guide to
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improve the education of
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SUMMARY.

This inclusive cross-cultural study rethinks the nexus between engineering education and context. In so

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doing the book offers a reflection on contextual boundaries with an overall boundary crossing ambition and juxtaposes important cases of critical participation within engineering education with

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sophisticated scholarly
reflection on both
opportunities and
discontents. Whether and in
what way engineering
education is or ought to be
contextualized or de-
contextualized is an object

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of heated debate among engineering educators. The uniqueness of this study is that this debate is given comprehensive coverage - presenting both instrumentally inclined as well as radical positions on

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Education transforming engineering education. In contextualizing engineering education, this book offers diverse commentary from a range of disciplinary, meta- and interdisciplinary perspectives on how

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Educational, professional,
institutional and
educational systems contexts
shape histories, structural
dynamics, ideologies and
challenges as well as new
pathways in engineering
education. Topics addressed

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include examining engineering education in countries ranging from India to America, to racial and gender equity in engineering education and incorporating social awareness into the area. Using context as

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"bridge" this book confronts engineering education head on. Contending engineering ideologies and corresponding views on context are juxtaposed with contending discourses of reform. The uniqueness of the book is

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Education that it brings together scholars from the humanities, the social sciences and engineering from Europe - both East and West - with the United States, China, Brazil, India and Australia.

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