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It also uses information culled from the reports of individual School Medical Officers to examine the history of child health in Britain between 1908 and 1974. Finally, it considers the part played by the school medical service in the establishment of the National Health Service, and shows how the extension of free medical care to the whole population affected the development of school medical provision after 1945.

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The health of the schoolchild: a history of the school medical service in England and Wales, Buckingham: Open University Press, 1995. Pp. 260. • Floud, R., and Harris, B., ' Health, height and welfare: Britain 1700-1980 ', NBER Working Paper Series on Historical Factors in Long-Run Growth,

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Health of the Schoolchild: History of the School Medical ...

Edward Davies is Director of Policy at the Centre for Social Justice. The Coronavirus crisis will have many knock-on effects, but one of the biggest – the decline in the nation ' s mental health ...

This study examines the background to the establishment of the school medical service in 1908 and looks at the full range of economic, social and political factors which influenced its subsequent development. It also examines the history of child health in Britain between 1908 and 1974.

Humans have become much taller and heavier, and experience healthier and longer lives than ever before in human history. However it is only recently that historians, economists, human biologists and demographers have linked the changing size, shape and capability of the human body to economic and demographic change. This fascinating and groundbreaking book presents an accessible introduction to the field of anthropometric history, surveying the causes and consequences of changes in health and mortality, diet and the disease environment in Europe and the United States since 1700. It examines how we define and measure health and nutrition as well as key issues such as whether increased longevity contributes to greater productivity or, instead, imposes burdens on society through the higher costs of healthcare and pensions. The result is a major contribution to economic and social history with important implications for today's developing world and the health trends of the future.

In this unique anthology, Steckel and Floud coordinate ten essays that bring a new perspective to inquiry about standard of living in modern times. These papers are arranged for international comparison, and they individually examine evidence of health and welfare during and after industrialization in eight countries: the United States, Britain, Sweden, the Netherlands, France, Germany, Japan, and Australia. The essays incorporate several indicators of quality of life, especially real per capita income and health, but also real wages, education, and inequality. And while the authors use traditional measures of health such as life expectancy and mortality rates, this volume stands alone in its extensive use of new "anthropometric" data—information about height, weight and body mass index that indicates changes in nations' well-being. Consequently, Health and Welfare during Industrialization signals a new direction in economic history, a broader and more thorough understanding of what constitutes standard of living.

A compelling study of two centuries of British government food programs and the cultural, political and economic factors that shaped them.

Health and the Modern Home explores shifting and contentious debates about the impact of the domestic environment on health in the modern period. Drawing on recent scholarship, contributors expose the socio-political context in which the physical and emotional environment of "the modern home" and "family" became implicated in the maintenance of health and in the aetiology and pathogenesis of diverse psychological and physical conditions. In addition, they critically analyze the manner in which the expression and articulation of medical concerns about the domestic environment served to legitimate particular political and ideological positions.

The health and welfare of children became an area of concern and action in the early decades of the twentieth century. This concern would develop an ever-broader remit during the course of the century, moving from anxiety about high death rates, physical health and the ' unfit ' , to embrace all children and the mental health and the psychological well-being of individuals. This volume emerged out of an Anglo-Dutch Workshop held at the University of Warwick in July 1999, and is the first book to explore child health in the twentieth century in a comparative perspective, focussing on such issues as the link between child health and citizenship, the impact of ideas concerning degeneracy, socialisation, consumerism and children ' s rights, and the role of the family, state and experts in mediating child health.

This book is the first of four books based on a series of symposia funded by COST, which is an intergovernmental framework for the promotion of European Cooperation in the field of Scientific and Technical Research. It draws on both historical and contemporary European case-studies to offer a sophisticated account of the relationship between gender and well-being. The authors focus on key discussions of the changing conceptions of well-being from early twentieth century calculations of the relationship between income and the cost-of-living, to more recent critiques from feminist writers. Their fascinating answers allow them to significantly challenge the issue with the idea that well-being is not only associated with income or opulence but also relates to more abstract concepts including capabilities, freedom, and agency of different women and men and will be of considerable interest to economic and social historians, sociologists of health, gender, sexuality and economists.

Historians in recent years have paid considerable attention to sport and leisure in the past, and historians of education are no exception. The chapters in this book showcase the breadth and depth of scholarship in this area, bringing new perspectives to bear on the history of physical education in several different European countries. Ranging from schoolgirl cricket in early postwar England to the varying approaches to physical education in the nineteenth-century Netherlands, the contributions all emphasise the importance of physical education to wider conceptions of education for citizenship. A number of chapters tackle issues in gender history, while others focus on the effects – often unintended – of policy-makers and the conflicts that could arise from the imposition of new physical education curricula. Covering England, Scotland, France, Germany, the Netherlands and Greece, this book features the work of both established and emerging scholars, and is an important contribution to the historiography of both education and sport. This book was originally published as a special issue of History of Education.

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