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Accompanying animation files of the key concepts are available to download for free online. See the Quick Links to the left to access. This book covers the IGCSE (0478), O Level (2210) and US IGCSE entry (0473) syllabuses, which are for first examination 2015. It may also be a useful reference for students taking the new Computer Science AS level course (9608).

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This title is endorsed by Cambridge Assessment International Education to support the full syllabus for examination from 2023. Benefit from the knowledge of our renowned expert authors to navigate through the content of the updated Cambridge IGCSE™ and O Level Computer Science syllabuses (0478/0984/2210). - Develop computational thinking and problem-solving skills: clearly-explained concepts are followed by opportunities to implement in the programming language of choice. - Build an understanding of computer systems and associated technologies: carefully prepared worked examples explain new ideas alongside activities to test and consolidate. - Navigate the syllabus confidently: supplementary subject content is flagged clearly, with introductions to each topic outlining the learning objectives. - Satisfy curiosity: students are encouraged to deepen their knowledge and understanding of the subject with Extension Activities and Find Out More. - Consolidate skills and check understanding: self-assessment questions, activities and exam-style questions are embedded throughout the book, alongside key definitions of technical terms and a glossary. Answers to the Student Book are available in Cambridge IGCSE and O Level Computer Science Teacher's Guide with Boost Subscription 9781398318502

The inclusion of experts in communicability in the software industry has allowed timeframes to speed up in the commercialization of new technological products worldwide. However, this constant evolution of software in the face of the hardware revolution opens up a host of new horizons to maintain and increase the quality of the interactive systems following a set of standardized norms and rules for the production of interactive software. Currently, we see some efforts towards this goal, but they are still partial solutions, incomplete, and flawed from the theoretical as well as practical points of view. If the quality of the interactive design is analyzed, it is left to professionals to generate systems that are efficient, reliable, user-friendly, and cutting-edge. The Handbook of Research on Software Quality Innovation in Interactive Systems analyzes the quality of the software applied to the interactive systems and considers the constant advances in the software industry. This book reviews the past and present of information and communication technologies with a projection towards the future, along with analyses of software, software design, phrases to use, and the purposes for software applications in interactive systems. This book is ideal for students, professors, researchers, programmers, analysts of systems, computer engineers, interactive designers, managers of software quality, and evaluators of interactive systems.

Technology plays a vital role in bridging the digital divide and enhancing student learning both in and outside of the classroom. This is possible thanks to the successful use of educational online technologies and other new teaching resources being integrated into learning environments. Advanced Online Education and Training Technologies is an essential reference source that explores student and teacher learning through various online platforms. Featuring research on topics such as professional development in the twenty-first century and cultural differences in online learning environments, this book is ideally designed for educators, students, academicians, and other education professionals seeking coverage on enhanced student learning through technology-based learning tools.

Peterson's Graduate Programs in Engineering & Applied Sciences, Aerospace/Aeronautical Engineering, Agricultural Engineering & Bioengineering, and Architectural Engineering contains a wealth of information on colleges and universities that offer graduate work these exciting fields. The institutions listed include those in the United States and Canada, as well as international institutions that are accredited by U.S. accrediting bodies. Up-to-date information, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

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